

2014 ANNUAL REPORT

PRISON ADULT EDUCATION

A COLLABORATIVE PROJECT BETWEEN THE DELAWARE DEPARTMENT OF
EDUCATION AND THE DEPARTMENT OF CORRECTION

Prison Adult Education

2014 Annual Report

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Prison Adult Education

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Prison Adult Education

Mission

The mission of prison education is to offer a quality adult education program that will provide an educational foundation to enable offenders to be productive workers, family members, and citizens while incarcerated and upon release from prison.

(August 2000)

In July 2000, the Department of Education (DOE) assumed responsibility for Prison Adult Education through language in the Budget Bill of the legislature. In 2001, the legislature passed a bill to codify the transfer of Prison Education to the Department of Education. The bill was signed by Governor Ruth Ann Minner to make the collaboration between the Department of Education and the Department of Correction a permanent arrangement. In June 2014, Senate Bill #20 w/SA1 was passed formally creating a workgroup within the Department of Education to operate the Prison Education Program statewide.

Programs are offered at Baylor Women's Correctional Institution (BWCI), Sussex Correctional Institution (SCI), James T. Vaughn Correctional Center (JTVCC), and at Howard R. Young Correctional Institution (HRYCI).

Through this program, offenders are provided with a variety of educational offerings focused on academics, vocational training and life skills for successful re-entry back to their communities upon release. Through the Adult Basic Education component, offenders receive instruction directed towards passing the GED® Test. In order to facilitate more efficient and effective instruction, all offenders are pre-tested for their current functioning levels in Math, Reading and Writing. They are placed in the appropriate educational functioning level (EFL) and progress towards a GED® credential through the achievement of Certificates of Attainment (COAs).

Students who possess a GED® credential or have attained a high number of high school credits can attend the James H. Groves Adult High School and upon completion of the state's high school graduation requirements, receive their high school diploma. The Prison Education Groves High School is accredited by the Middle States Commission on Secondary Schools. The Adult Basic Education component of the program adheres to the U.S. Department of Education/Office of Career, Technical and Adult Education reporting requirements.

Currently, a variety of vocational courses are offered to better prepare offenders for the workplace upon release. Auto Tech, and Heating Ventilation and Air Conditioning (HVAC) courses are offered at the James T. Vaughn Correctional Center; Masonry is taught at the Sussex Correctional Institution;

Culinary Arts classes are conducted at the Baylor Women's Correctional Institution; and Network Wiring instruction is provided at the Howard R. Young Correctional Institution. Instruction in Microsoft Word, Excel, PowerPoint, and Publisher is offered at JTVCC, BWCI and SCI.

Program staff also assist students who are enrolled in nationally or regionally accredited institutions of higher education through coordination of academic services between the college and the student, e.g. proctoring of tests, use of computers for assignments and monitoring of instructional materials.

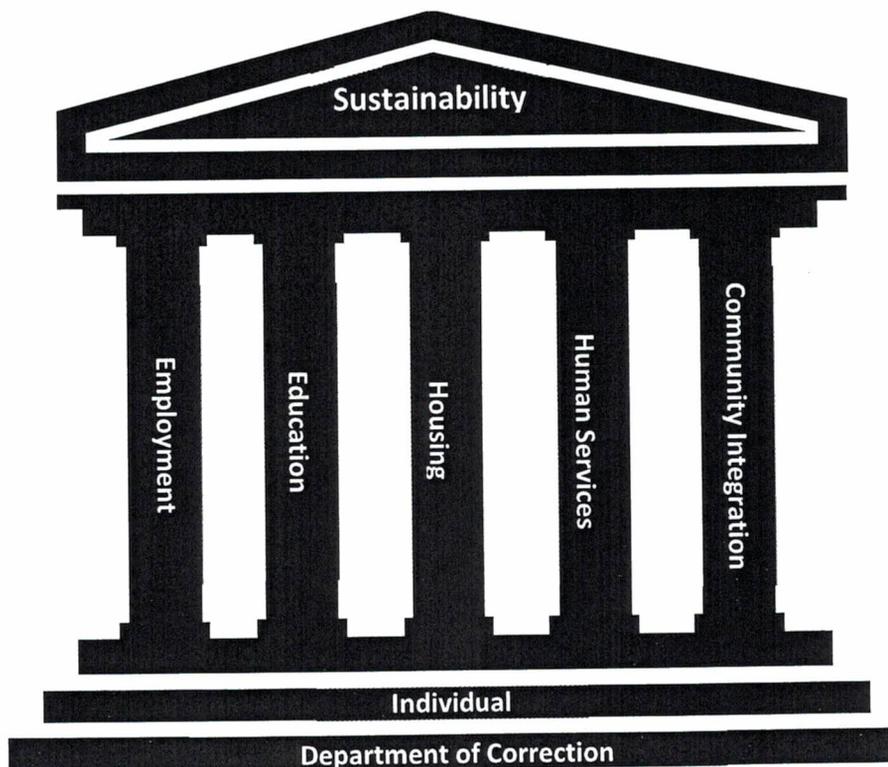
Selected offenders, 20 years of age and under, are provided academic instruction and transitional activities to assist in successful reintegration into their communities through Title 1, Part D Neglected and Delinquent funding. This year 27 young men received academic instruction and completed career awareness assignments geared towards employment upon release.

Prison Adult Education

I-ADAPT Program Re-entry Project

On May 15, 2009, Governor Jack Markell signed Executive Order #7 which established the I-ADAPT Re-entry Model (Individual Assessment, Discharge and Planning Team). Earlier in the year, Governor Markell stated that “waiting until an inmate is about to be released is too late to start thinking about re-entry. We must start planning for re-entry the first day someone enters a correctional facility. The solutions [to this problem] demand action across several State agencies. It demands coordination and collaboration . . . put people on a path to productive behavior well before they are released . . .”.

Five state agencies, the Departments of Correction, Health and Social Services, Labor, Education and the Delaware State Housing Authority, in conjunction with the Criminal Justice Council and community based organizations are working together to provide offenders sentenced to a year or more of incarceration with services that can help them successfully reintegrate into their communities. The Prison Education Program is providing offenders with academic, vocational and life skills programming that will assist them to be productive employees, effective family members and active community members.



Prison Adult Education

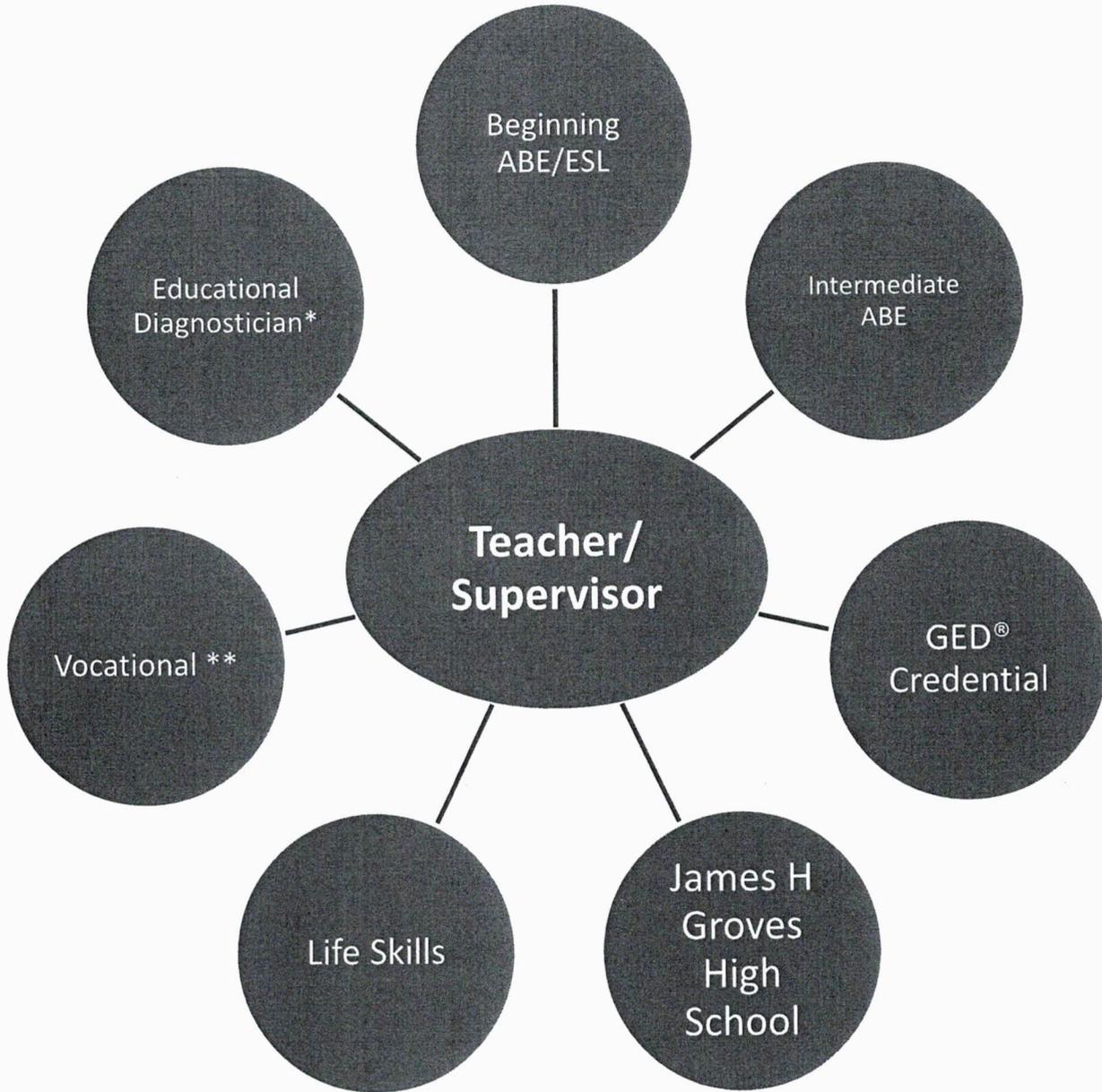
Prison Adult Education Delivery Model

Prison Education is an integral component of the Delaware Adult Education system operated by means of federal and state funding throughout the state. This education model was chosen because it provides a seamless system that fosters the transition of offenders from the correctional facility to a program in the community upon release from the institution. The model is a comprehensive delivery approach that is effective with adults in the community (see page 5). The inclusion of life skills teachers and educational diagnosticians enhanced the Delaware Adult Education model. These components were designed to address decision-making life issues related to integration into the community and to provide for special learning needs of offenders.

Curriculum developed statewide by adult educators for Adult Basic Education (ABE), GED® credential, English-as-a-Second Language (ESL), and the James H. Groves Adult High School (Groves) is used in the Prison Adult Education Program. Prison adult educators have been involved in all aspects of curriculum development.

Special education services are incorporated into the model to ensure that all eligible offenders have access to free appropriate public education 21 years inclusive.

Prison Adult Education Model



* Special education services

** Computer classes at BWCI, JTVCC and SCI; Auto Tech, HVAC and Plumbing at JTVCC; C-Tech Network Wiring at HRYCI; Masonry at SCI; and Culinary Arts at BWCI

Prison Adult Education

Instructional Program Services

Each program is designed to serve a different educational level. The different program levels are:

English-as-a-Second-Language Program (ESL)

The English-as-a-Second-Language program provides instruction to improve English language proficiency for adults whose primary language is not English.

Adult Basic Education Program (ABE)

Adult Basic Education provides instruction to improve the academic skills of adults with less than 9th grade level skills.

GED® Preparation Program

The GED® preparation component provides an opportunity for adults to learn and demonstrate skills that will allow them to attain a secondary credential.

James H. Groves Adult High School Program (Groves)

The James H. Groves Adult High School is the only statewide secondary adult high school in the nation. It is approved by the Delaware State Board of Education and is accredited by the Middle States Association for Colleges and Schools. James H. Groves Adult High School provides educational opportunities at the high school level that lead to graduation with a diploma.

Special Education Services

Special education services are provided to qualifying individuals. Services follow the State of Delaware guidelines for students who have been determined to have a specific disability for which additional educational resources and services are needed. Individual Education Programs (IEPs) are in place for eligible learners who are diagnosed with a disability.

Prison Adult Education

Instructional Program Services (Continued)

Life Skills Program

The Life Skills program, which incorporates Moral Reconciliation Therapy, provides training to participants enrolled in the program. Program completers gain the skills to assume responsibility for making positive future choices.

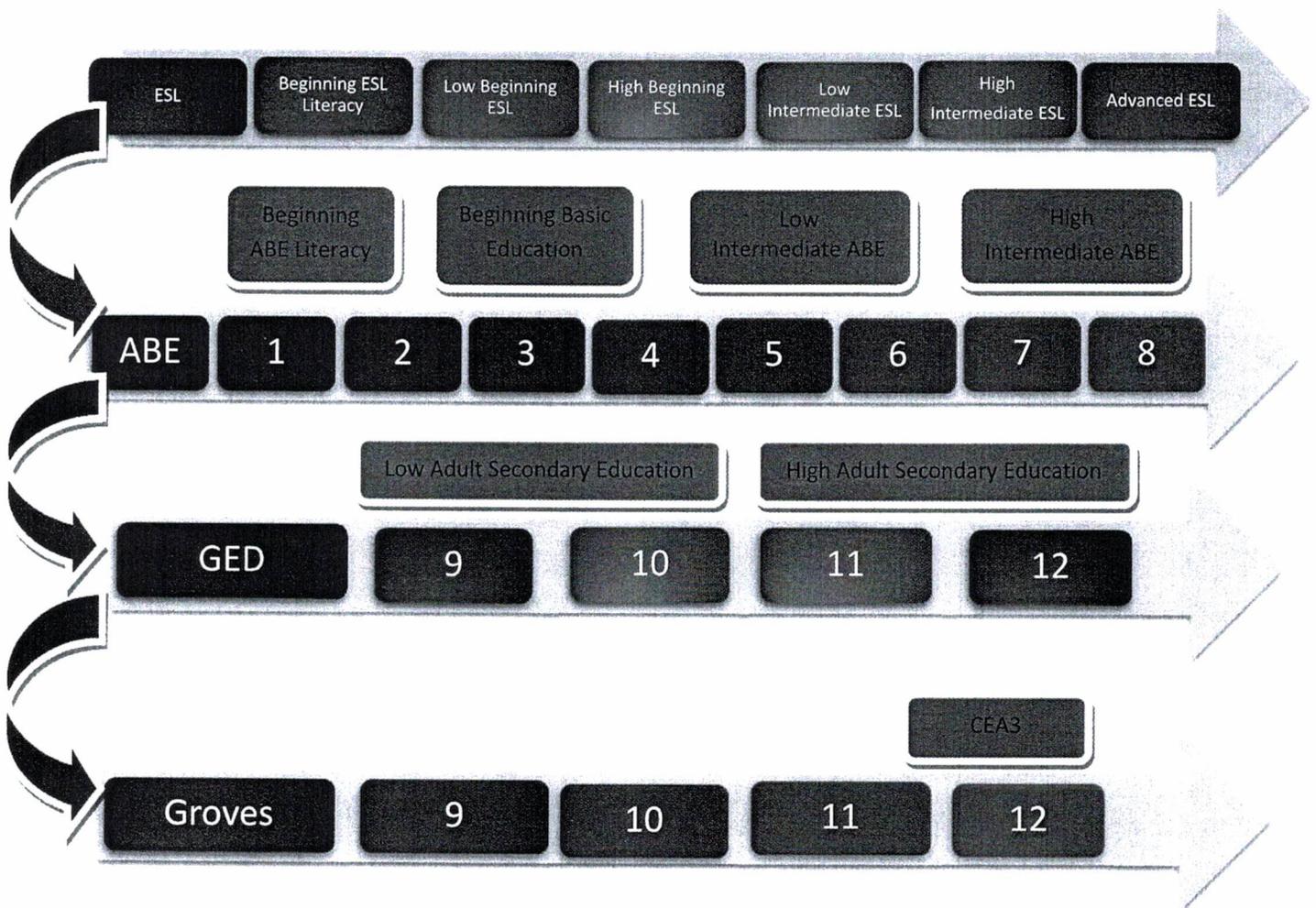
Vocational Skills

The Vocational Skills program offers occupational skills instruction. Competencies gained enable participants to secure employment upon release from the institution. There are also opportunities for learners to obtain specialized employment within the facility after obtaining vocational skills.

Prison Adult Education

Alignment of Prison Adult Education Academic Programming to Grade Levels

The prison educational model aligns with K-12 grade levels as depicted in the graphics below:



Prison Adult Education

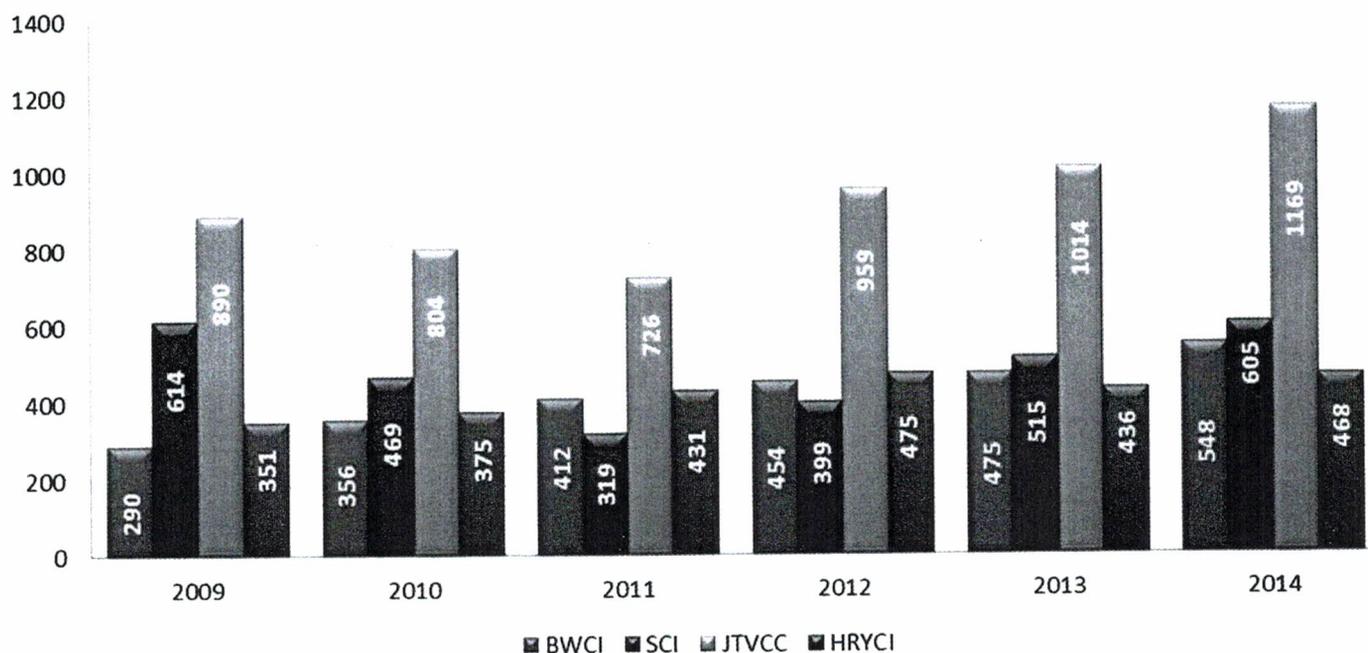
Comparison of Annual Enrollments

Fiscal Years 2009 to 2014 Total Enrollment by Institution*

Enrollment data has been collected by the Delaware Department of Education since the first data count in September 2000. Enrollment information reflects end-of-year data.

FY14 enrollment demonstrated the highest level of participation in the program since its inception. Enrollment increased by 350 students from FY13 to FY14. This can be attributed to an increased desire on the part of offenders to participate in educational services and fewer prison education teacher vacancies.

Comparison Enrollments by Institution*



Prison Adult Education

Program Enrollment by Institution

A review of program components reveals that the largest number of students enrolled were in the vocational component. The increase in vocational enrollment is due to scheduling changes to accommodate more students during FY14. Student enrollment in ABE/GED® preparation programs has increased by 11 students from FY13 (1,008 students) to FY14 (1,019 students). Enrollment of vocational students has increased by 25% from FY13 (853 students) to FY14 (1,142 students).

Program Component Enrollment by Institution*

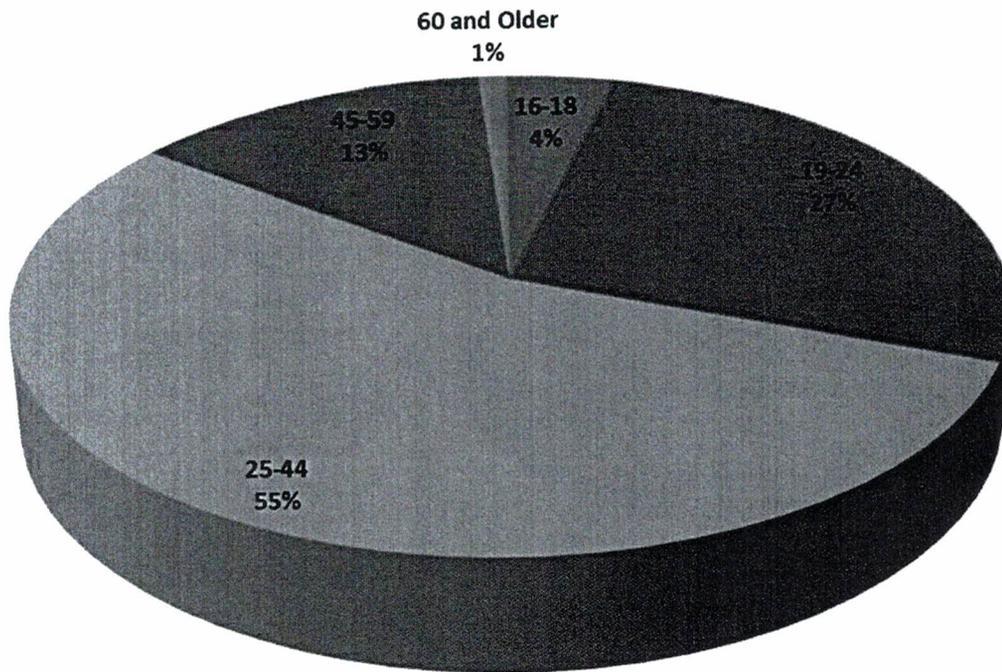
Institution	ABE/GED® Preparation	Groves	Life Skills	Vocational	Total
BWCI	173	21	100	280	548
SCI	232	62	84	238	605
JTVCC	381	56	102	603	1,169
HRYCI	233	47	169	21	468
TOTAL	1,019	186	455	1,142	2,790

Prison Adult Education

Enrollment by Age

Data on annual enrollment submitted to the Delaware Department of Education indicates that the greatest number of students served was in the age grouping of 25-44 years old. Data showed a 1% decrease in this category from FY13 to FY14. The second largest category, age grouping of 19-24 years, decreased from 29% in FY13 to 27% in FY14. Although, there was a 3% increase among students aged 45-59 from FY13 to FY14.

Enrollment by Age



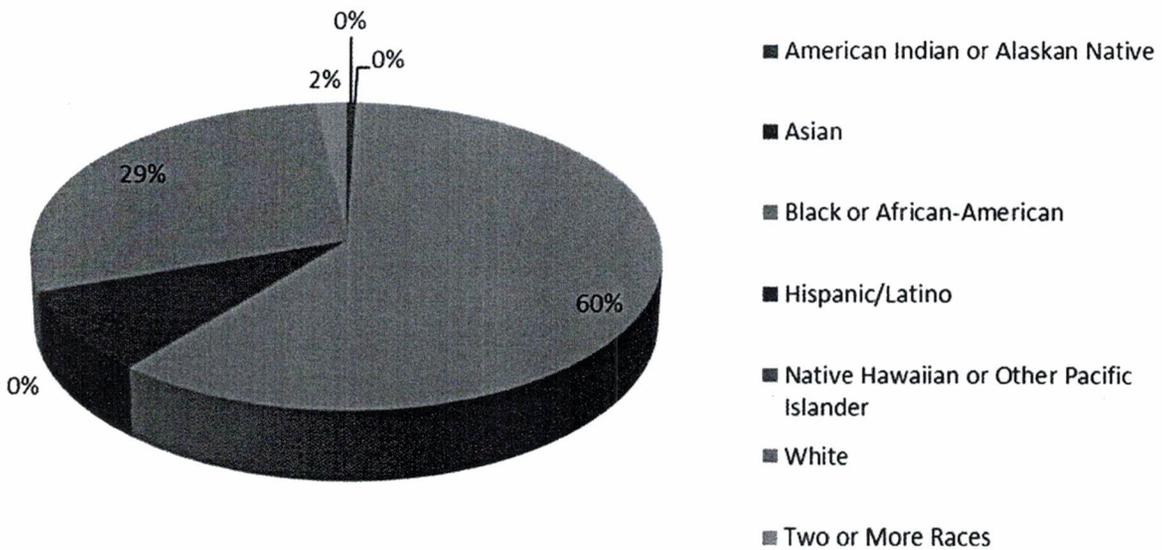
N=1,019 unduplicated in academic classes

Prison Adult Education

Enrollment by Ethnicity

Annual enrollment data submitted to the Delaware Department of Education indicated that the majority of the students served are Black or African-American, representing 60% (616 students). Twenty-nine percent of students (292 students) were White and 9% (87 students) were Hispanic/Latino.

Enrollment by Ethnicity



N=1,019 unduplicated in academic classes

Prison Adult Education

Academic Levels at Enrollment

Most students who enrolled in academic education programs entered at one of six Adult Basic Education (ABE) levels, ranging from a 0.0 grade level equivalent to an 8.9 grade level equivalent. Eighty-four percent of the enrollees entered at ABE instructional levels regardless of the grade they actually completed in school. Less than one percent of the total academic enrollments were at the English-as-a-Second Language program level.

Almost 16% of students began at the Adult Secondary Education (ASE) level, which is the next highest level after completion of the ABE levels. This instructional level served students by preparing them for the GED® test and/or entry into the James H. Groves Adult High School.

FY14 Entry ABE Academic Levels* at Each Institution

Institution	ABE	ASE	ESL	Total
BWCI	160	13	0	173
SCI	188	44	0	232
JTVCC	312	66	3	381
HRYCI	191	42	0	233
TOTAL	851	165	3	1,019

N=1,019 unduplicated in academic classes

(Groves, life skills and vocational students are excluded)

*As of June 30, 2014

Prison Adult Education

Performance Measures Defined

Prison Adult Education performance measures were implemented in alignment with the federal reporting requirement for adult education under the National Reporting System (NRS). Baseline information was gathered the first year. (For each performance measure, the number of offenders who were released from the institution was removed from the calculation.)

ABE Level Completion Rate

Number of completions/Number of enrollments

High School Graduation Rate

Number of completions/Number of enrollments

GED® Test Pass Rate

Number of passing/Number of examinees

Life Skills Completion Rate

Number of completions/Number of enrollments

Vocational Completion Rate

Number of completions/Number of enrollments

Special Education Gains

Number enrolled showing learning gains/Number enrolled in special education

Dropout Rate

Number of students who dropped excluding offenders released while in education/Number of students who enrolled

Community Transition Rate

Number of students enrolling in an educational program outside the institution/Number of students leaving the institution while in education

Prison Adult Education

Results of Performance Measures

This section is based upon FY14 performance levels as reported on the NRS. Each performance measure also provides the number of offenders who were released from the institution while enrolled in education. Students released from the institution were removed from rate calculations.

ABE Level Completion Rate

Number of completions/Number of seats in courses excluding released offenders

Number of completions = 530

Number enrolled = 1,019

Number released = 110

Completion rate = 58%

GED® Test Pass Rate

Number passing/Number of examinees

Number passing the GED® test = 140

Number of examinees = 168

GED® pass rate = 83%

High School Graduation Rate

Number of completions/Number of enrollments excluding released offenders

Number of graduates = 47

Number of enrollments = 186

Number released = 41

Graduation rate = 32%

Number continuing in the program = 72

Life Skills Completion Rate

Number of completions/Number of seats in courses excluding released offenders

Number of completions = 367

Number enrolled = 455

Number released = 44

Completion rate = 89%

Prison Adult Education

Results of Performance Measures (Continued)

Vocational Completion Rate

Number of completions/Number of seats in courses excluding released offenders

Number of completions = 985

Number of enrolled = 1,142

Number released = 69

Completion rate = 92%

Special Education Gains

Number of enrolled showing learning gains/Number enrolled in special education excluding released offenders

Number with gains = 41

Number enrolled = 84

Number released = 34

Completion rate = 82%

Total Program Dropout Rate

Number of students who dropped while in education/Number of students who enrolled excluding released offenders

Number of dropouts = 284

Number enrolled = 2,790

Number released = 264

Dropout rate = 11%

Prison Adult Education

Student Completions

Overall Program

Program completion is defined as certificates issued as a result of satisfactory performance at the end of the program based on standards established by Delaware Department of Education. An ABE level gain completion is documented by a Certificate of Attainment (COA). A COA equates to the National Reporting System (NRS) levels and each COA verifies an equivalent learning achievement of three K-12 grade levels in one or more of the content areas of math, reading, or writing.

At the secondary education level, a GED® credential documents those examinees awarded a State of Delaware GED® Endorsement, and the high school diploma verifies James H. Groves Adult High School completions.

Vocational certificates are based on acquisition of specific competencies and levels of proficiency. Life Skills completions represent those students who complete all components of the Life Skills Program including the Moral Reconciliation Therapy Program developed by Correctional Counseling, Inc. and used nationally.

FY14 Total Completions by Institution

Institution	ABE	GED®	Groves*	Life Skills	Vocational
BWCI	86	15	4	91	243
SCI	137	48	20	58	196
JTVCC	196	32	20	67	525
HRYCI	111	45	3	151	21
TOTAL	530	140	47	367	985

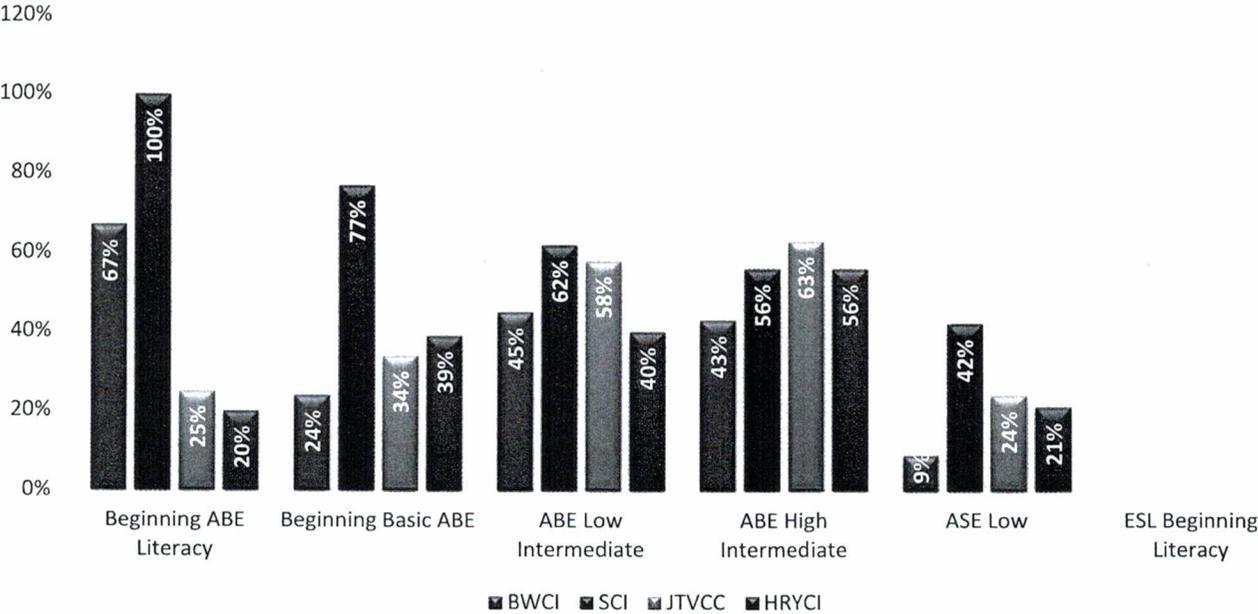
*Groves outcomes reflect only high school diploma completions

Prison Adult Education

Student Completions (Continued)

ABE/ESL Program

The number of Adult Basic Education program completions is established in accordance with the competencies determined by the Delaware Department of Education (DOE) and the National Reporting System (NRS). The ABE/ESL program is designed for students identified with basic skill deficits who are preparing for the GED® test. Students who do not receive a GED® credential continue into the new program year. Delaware Certificates of Attainment (COA's) are issued at strategic achievement points in accordance with the National Reporting System for adult learners (covering one to three grade levels). A COA is issued to the learner upon meeting the skill standards as measured by a state review panel. (GED® Endorsements are included in another section of this document.)



Prison Adult Education

Student Completions (Continued)

GED® Test Pass Rate

The FY14 statewide GED® test pass rate for the Prison Adult Education program is 83% as compared to the statewide rate of 91% for FY13. (GED® test state pass rates are compiled on the calendar year not the fiscal year as are USDOE/OVAE reports.)

Institution	Took GED® Test	Passed GED® Test	GED® Pass Rate
BWCI	15	15	100%
SCI	50	48	96%
JTVCC	58	32	55%
HRYCI	45	45	100%
TOTAL	168	140	83%

Prison Adult Education

Student Completions (Continued)

James H. Groves Adult High School

All secondary education students are considered Groves students and they earn credit toward their high school education while working towards the GED® test. Students remain in the program for one or two years depending on the number of core credits each student has upon entry into the program. Students who were not released and did not complete the program are continuing their education into the new academic year.

Institution	Enrolled	Released	Diplomas Awarded	Courses Completed Earning .5 Credit
BWCI	21	2	4	62
SCI	62	14	20	174
JTVCC	56	2	20	249
HRYCI	47	23	3	55
TOTAL	186	41	47	540

*All James H. Groves Courses are .5 credits

Prison Adult Education

Student Completions (Continued)

Life Skills Program

The Life Skills program enrollment was 455. Three hundred sixty-seven students completed the program resulting in an 89% completion rate, down from 95% in FY13.

FY14 Life Skills* Completions by Institution

Institution	Enrolled	Released	Completed	Completion Rate
BWCI	100	7	91	98%
SCI	84	19	58	89%
JTVCC	102	6	67	70%
HRYCI	169	12	151	96%
TOTAL	455	44	367	89%

*Program operates 10 months

Prison Adult Education

Student Completions (Continued)

Vocational Program

Vocational completions are verified in accordance with competencies established by the Delaware Department of Education content standards. The rate of completion of vocational courses for this fiscal year was 92%.

Baylor Women’s Correctional Institution (BWCI) provided vocational offerings in Culinary Arts and Microsoft Office skills. Sussex Correctional Institution (SCI) provided training in Masonry and Microsoft Office (MS), HTML, Java Script and Keyboarding focused around employability skills. James T. Vaughn Correctional Center (JTVCC) enrollment reflected participation in basic and advanced levels of MS Word, Excel, PowerPoint and Publisher classes, as well as auto technology. Evening HVAC and Plumbing apprenticeship classes were also offered at Vaughn. Training in C-Tech Network Wiring was offered at Howard R. Young Correctional Institution (HRYCI).

FY14 Vocational Completions by Institution

Institution	Enrolled	Released	Completed	Completion Rate
BWCI	280	22	243	91%
SCI	238	35	196	97%
JTVCC	603	12	525	89%
HRYCI*	21	0	21	100%
TOTAL	1,142	69	985	92%

Prison Adult Education Program Dropout Information

Dropout Rate

The statewide dropout rate for the Prison Adult Education Program (after excluding those who were released) was 11%. The statewide dropout rate for all adult education programs was 33% in FY14.

FY14 Dropouts by Institution

Institution	Enrolled	Released/Transferred	Dropped	Dropout Rate
BWCI	548	48	66	13%
SCI	605	103	33	7%
JTVCC	1,169	42	162	14%
HRYCI	468	71	23	6%
TOTAL	2,790	264	284	11%

Prison Adult Education

Staffing

Both DOE and DOC teachers continue to be employed at all institutions. All staff must pass a DOC criminal background clearance and DOC training before entering the institution. In addition, special professional development activities were planned for new staff to have a better understanding of the adult education curriculum, accountability system and DOC security requirements.

Inmate workers served as tutors and instructional aides assisting teachers by providing one-on-one assistance to learners. Most tutors/aides have been in the educational program prior to becoming an aide.

Instructional, Clerical Staff and Inmate Workers for Prison Adult Education*

Institution	DOC	DOE	Inmate
BWCI	1	7.7	8
SCI	.7	9	22
JTVCC	2.7	10	22
HRYCI	0	6.7	8
TOTAL	4.4	33.4	60

*Employed as of June 30, 2014